



1. BEST THINGS EVER (Creative writing)

On **P.12**. Billie mentions some of the things she considers to be THE BEST THINGS EVER including *'being chosen to be register monitor'* and *'snow days'*.

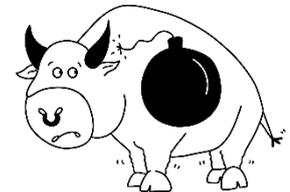
Discuss with a partner why Billie might like these things then write two 'best things ever' of your own.

1.

2.

2. WORD PLAY 1 (Just for fun)

Billie loves to draw words. Look at **P.13** (panettone, diversity, croaking, rugby).



- a. Can you work out what word is being represented with this drawing? _____

Think of two other words that pictures could replace? Draw the pictures and see who can identify the word.

(If you're struggling to think, draw two pictures that could represent the word 'carpet' and two that could represent 'letterbox'.)

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3. SIMILES (Spelling and Grammar)

A simile describes something by comparing it to something else, using ‘as’ or ‘like’. Sometimes, people get lazy and use similes that they’ve already heard of like ‘as good as gold’ ‘as white as snow’ and ‘like a bull in a china shop’. I bet you can think of lots of common examples, but, using the table below, can you find the similes Billie has made up and then come up with some equally creative versions of your own?

Page	Billie	Me
18		
52		
81		
177		

4. TIME FOR A CHANT (Just for fun):

You’ll find the lyrics for the advert, Froot Goop, on **P.29**. Read it to yourself. Chant it as a class. Have a class challenge of your own. Who can recite this ditty the fastest by next Monday?!



5. KING OF THE TIN (Maths):

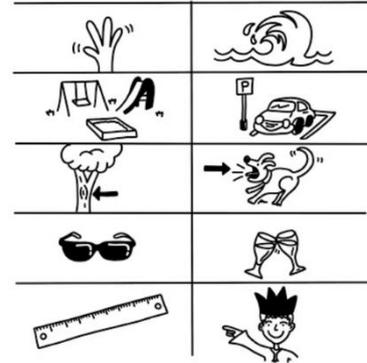
Write down the names of five biscuits. Ask your classmates to choose their favourite and keep a tally. Make a bar chart of your own like the one Billie has made on **P.37**. Which biscuit will be crowned the king of the tin?





6. WORD PLAY 2 (Spelling and Grammar)

Homonyms are pairs of words that are spelled and pronounced the same, but have different meanings. Billie has come up with a good list of her own on **P.49**. Can you think of two others and draw pictures to represent them?



7. IS ANYONE NORMAL? (PSHE)

When you've read up to **P.63**, have a class discussion about the word normal. Is it ever a good word to use about a person? Write a short paragraph that describes your normal.

<p><i>My normal is...</i></p>

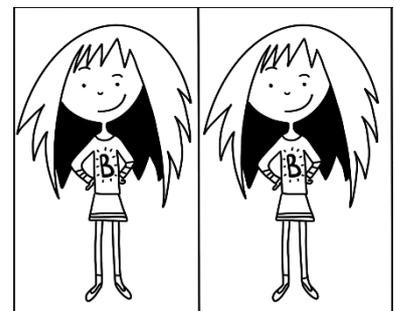


8. GAME TIME (Just for fun)

Billie loves a good game. On **P.104**, she describes playing What’s Different with Layla. This game requires brilliant observational skills. Why not try it as a class, or when you’re playing outside with your friends.

One person is chosen to be on. Everyone else has 10 seconds to study their appearance. They then leave the area and change one small thing about their appearance. The challenge is to identify what it is.

Is anyone eagle-eyed enough to be able to spot what’s different about Billie on **P.104**?



9. WORD PLAY 3 (Spelling and Grammar)

A mnemonic (you pronounce this n-monic) is a phrase that helps you remember something. On **P.127**, Billie comes up with some mnemonics to help her remember how to spell certain words. The best mnemonics have something to do with the word you’re trying to spell. Look at the one for diarrhoea on **P.128**! Can you invent a mnemonic for something you always struggle to spell? Or come up with one for these words: Giraffe, Broccoli, Mnemonic?

Word	My mnemonic

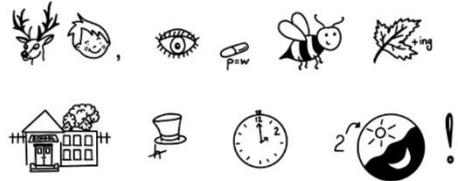


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10. HIEROGLYPHS (History)

An obsessive doodler, Billie loves the thought that Ancient Egyptians drew pictures rather than writing words. Can you do one or more of the following:

- Use an alphabet hieroglyphics sheet (there's a good one on Twinkl) to write **your** full name in real hieroglyphs.
- Invent a whole new alphabet where each sound is represented with a picture.
- Write a letter to your friend without using any words like the one Billie writes to Dale on **P.137**



11. WORD PLAY 4 (Spelling and Grammar)

Billie is investigating homophones on **P.145**. Homophones are words that SOUND the same, but have different spellings and meanings. Can you correct the homophone mistakes in these sentences?

1. *Eye went to a concert to here my favourite banned.*
2. *The mail teacher had a runny knows and black hare.*
3. *Bee careful knot to brake the blew flours.*

12. DREAM JOB (Creative thinking)

On **P.163**, Billie draws a picture of her idea of a dream job for an adult.

If you could earn money for ANYTHING at all when you are older, what would it be and why? Draw a picture with speech bubbles, or write some sentences to describe it.

